**Constitution Day**

*September 17, 2015*

Overview:

The goal of this assignment is to help you become more familiar with amendments to The Constitution of the United States. The Bill of Rights (the first ten amendments) protects our basic liberties…

Things like: freedom of speech, freedom of religion (and from religion),the press, the right to peacefully assemble and criticize our government…

People in ***some*** other countries around the world do not have those freedoms.

Instructions:

Look at the 27 different amendments and the dates they were enacted.

1. Choose one amendment and analyze it thoroughly- ***do some research***.
2. Create an ***amendment diary***-
3. What is this amendment about?
4. Why was it needed?
5. What were things like before the amendment was enacted?
6. What happens when the amendment passes?
7. How do people feel about it when it passes?
8. How do things change?
9. Make several journal entries…***at least three*** (before, during, and after).
10. On your paper (either above or below the journal entry), create an image that represents the meaning of the amendment you choose.
* The image must be in color or ***excellently*** done in black and white shading.
* The poster must be your own effort.
* Images may be **traced** from the internet
* NO cut and paste or collages.
* No “stick figures or stick text”
* No image loses points
1. Label the image- describe what it is about.
2. Bring it to class by **Friday, September 19, 2014** and mount it to the black background supplied by the teacher. We will choose three from each class to put on display.
3. Everything must fit on ONE SHEET of paper.
4. Early turn in gives extra credit IF done well.
5. Journal component = 30 points
6. Image component = 30 points
7. 60 points possible.