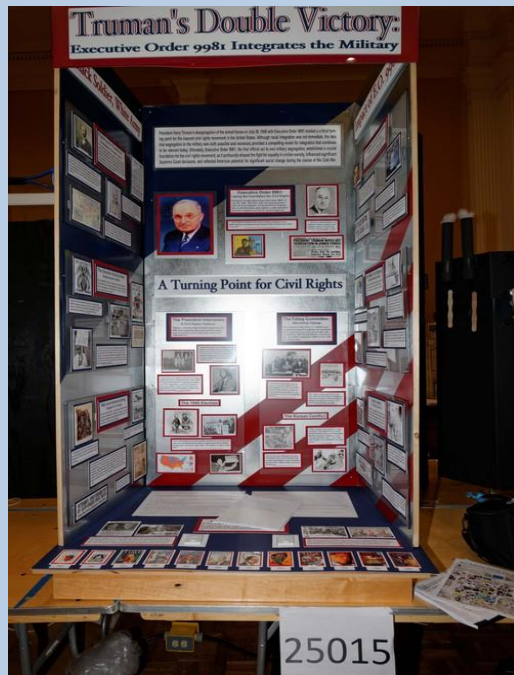


Riverside County History Day Orientation



What is National History Day?

- A multi-level academic program and competition tied to the Common Core Standards and personalized learning;
- Students learn history and acquire career skills while researching historical events or personalities with guidance from their teacher; and,
- Students are provided extraordinary opportunities.



2015 National History Day Theme



NHD Theme Sheet:

http://www.nhd.org/images/uploads/Theme_2015_5-7.pdf

NHD-CA Expanded Theme Sheet:

[http://www.rcoe.us/student-events/files/2014/06/NHD-CA Theme Sheet 2014-15.pdf](http://www.rcoe.us/student-events/files/2014/06/NHD-CA_Theme_Sheet_2014-15.pdf)

NHD Theme Book:

<http://www.nhd.org/images/uploads/web%20version.pdf>

NHD Sample Topics:

http://www.nhd.org/images/uploads/397-082_NHD_2015_Theme_Book_FNL%20-%20PRINT%20VERSION.11-12.pdf

Categories and Divisions

- **Grades 4/5**
 - 2D Display, only (individual or group)
- **Junior (grades 6-8) and Senior (grades 9-12)**
 - Documentary (individual or group)
 - Exhibit (individual or group)
 - Paper (individual, only)
 - Performance (individual or group)
 - Website (individual or group)

Levels of Competition

- Classroom
- School Site
- District
- **Riverside County History Day**
 1. Three entries allowed from each district in each category
- **NHD-CA State Competition**
 1. Top 3 winners in Grades 4/5 (each category)
 2. Top 2 winners in Junior Division (each category)
 3. Top 3 winners in Senior Division (each category)
- **National**
 1. Top 2 winners in Junior Division (each category)
 2. Top 2 winners in Senior Division (each category)

Important Dates

- **Riverside County History Day**
 - Saturday, March 14, 2015
 - Arlington High School, Riverside USD
 - **Registration deadline:**
 - Friday, February 13, 2015
 - District Registration Form (*one per district*)
 - Entry Registration Form (*one per entry*)
 - Student Participation (*one per student*)
 - » Websites locked as of 11:59 p.m., February 23
 - » PDF of Papers due 11:59 p.m, February 23
 - **Judge Requirement**

Important Dates

- **NHD-CA State Competition**
 - May 8-9, 2015
 - Paul Jessup University, Rocklin
 - Grades 4/5 – May 8, 2015
 - Junior Division – May 8, 2015
 - Senior Division – May 9, 2015
 - Awards Ceremony – May 9, 2015 (evening)
- **National History Day Finals**
 - June 14-18, 2015
 - University of Maryland

Guiding Students Through the Research Process

Conducting Research and Exploring Source Materials

- Primary vs. secondary
- Evaluating credibility
- Accessing best available source outlets
- How to read historical materials
- Thinking like an historian

Suggested Plan of Attack

1. Students identify an historical event or personality they are interested in that is a match for this year's theme
2. Teacher approves initial topic choices
3. Students conduct initial secondary source research to develop a base of knowledge
4. From there, continual narrowing of topic and focused (and varied!) primary source research





Amazing Student Project Examples at

<http://www.nhd.org/Contest.htm>

Rulebooks

Riverside County History Day
and NHD-CA Rulebook:

[http://www.rcoe.us/student-
events/files/2014/06/2014-2015-history-day-
rulebook.pdf](http://www.rcoe.us/student-events/files/2014/06/2014-2015-history-day-rulebook.pdf)

National History Day Rulebook:

[http://www.rcoe.us/student-
events/files/2014/06/2014-2015-history-day-
rulebook.pdf](http://www.rcoe.us/student-events/files/2014/06/2014-2015-history-day-rulebook.pdf)

Papers, Documentaries, Websites

- Assessed ahead of time
- Use time to learn more about students' research
- Documentaries should be worthy of PBS or The History Channel
- Should relate directly to historical quality

Performances

- Original
- Stage presence
- Appropriate costuming, not overpowering
- Primary source research is key



Exhibits

- Museum quality
- 500 student-composed words
 - Does not count primary/secondary quotes, brief citations
 - Does include timelines, student-written captions, etc.



2-D Display (Grades 4/5 only)

- Museum quality
- 350 student-composed words
 - Does not count primary/secondary quotes, brief citations
 - Does include timelines, student-written captions, etc.





Questions?