Essay Rubric

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| --- | --- | --- | --- | --- | --- |
| score | 4 | 3 | 2 | * 1 | N/S |
| Organization and Purpose | * Clear Thesis * Essay flows and ideas connect * Effective Introduction and Conclusion | * Thesis is clear * Minor flaws in flow of the essay * Effective Introduction and Conclusion | * Thesis is clear * Progression needs work. Needs transitions * Introduction or conclusion may be weak | * Unclear thesis * Progression is flawed * Introduction or and conclusion missing | * No thesis * No progression * Missing introduction and or conclusion |
| Evidence and Elaboration | comprehensive evidence (facts and details) from the material is integrated, relevant, and specific  Vocabulary is appropriate (academic vocabulary) | Comprehensive evidence (facts and details) from the material is integrated and relevant but not specific  Vocabulary is appropriate (academic vocabulary) | Needs to be more specific and have more evidence  Some academic vocabulary used | Few details and not enough evidence  No academic vocabulary | No facts or details  No academic vocabulary |
| Non-Negotiables | * Typed * Double spaced * 12pt font * Times new roman * Capitalization * spelling |  |  |  |  |