Essay Rubric

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| --- | --- | --- | --- | --- | --- |
| score | 4 | 3 | 2 | * 1
 | N/S |
| Organization and Purpose | * Clear Thesis
* Essay flows and ideas connect
* Effective Introduction and Conclusion
 | * Thesis is clear
* Minor flaws in flow of the essay
* Effective Introduction and Conclusion
 | * Thesis is clear
* Progression needs work. Needs transitions
* Introduction or conclusion may be weak
 | * Unclear thesis
* Progression is flawed
* Introduction or and conclusion missing
 | * No thesis
* No progression
* Missing introduction and or conclusion
 |
| Evidence and Elaboration | comprehensive evidence (facts and details) from the material is integrated, relevant, and specificVocabulary is appropriate (academic vocabulary) | Comprehensive evidence (facts and details) from the material is integrated and relevant but not specificVocabulary is appropriate (academic vocabulary) | Needs to be more specific and have more evidence Some academic vocabulary used | Few details and not enough evidenceNo academic vocabulary | No facts or detailsNo academic vocabulary |
| Non-Negotiables | * Typed
* Double spaced
* 12pt font
* Times new roman
* Capitalization
* spelling
 |  |  |  |  |