**Leadership and Legacy in History**

**http://www.nhd.org/AnnualTheme.htmnd**

**Step 1: Developing a paperwork management system**

Organization is a key factor in successful research. The teacher should encourage students in the beginning stage of research to **select a paperwork management system**- ie. Files or folders, computer or paper, notes or bullets, note cards. Where will you keep it?

**Step 2: Selecting a Topic**

Teachers should work with students to select a topic related to the annual theme. Brainstorming ideas or looking through the history textbook are great ways to begin thinking about potential topics. For ideas on theme connection and topic selection please see below.

**Step 3: Write Two paragraphs** to turn in on **Monday, October 27, 2015** (30 pts.)

In the first paragraph, ***state who your person is and their role in society***. Describe this person when they lived and what they did.

In the second paragraph, ***select your topic and how it relates to this year’s theme*** of Leadership and Legacy in History.

***Examples here:***

• Benjamin Franklin and the Library Company of Philadelphia: A New Intellectual Nation

• Charlemagne’s Conquest and its Impact on European Architecture

• Mikhail Gorbechev: Leading a Struggling Nation out of the Cold War

• The Euro: How the European Union Led the Movement for Economic Integration

• William Howard Taft and Dollar Diplomacy

• The World Health Organization: Leading the Fight to Eradicate Communicable Disease

• Yoga Bonita: How Brazil Led a Soccer Revolution

• Globalization of McDonalds: American Corporations Leading the World’s Economy

• Ronald Reagan and Mikhail Gorbachev: Leading the World Out of the Cold War

• The Legacy of King Leopold’s Vision in the Congo

• Pierre de Coubertin and the Rebirth of the International Olympic Committee

• Eleanor Roosevelt and the UN Declaration of Human Rights

• Drawing Boundaries: Thomas Jefferson’s Land Ordinances and the Settling of the American West

• Pancho Villa: Leading Northern Mexico

• Toussaint L ’Overture: Leading the World’s Only Successful Slave Rebellion

• Nelson Mandela and the Fight for Equality in South Africa

• Eva and Juan Peron: Leaders of the Argentinian People

• Woodrow Wilson and the Organic Act: Creating the National Park Service to Protect America’s National Land

• Nora Zeale Hurston and the Harlem Renaissance

• Simon Bolivar and Gran Columbia: Leading the Fight for Independence from Spain

• Lilly Ledbetter: Leading the Charge for Equal Pay

• Emiliano Zepata: Leadership for “Reforma, Libertad Ley y Justicia”

• Olaudah Equiano: Exposing the Horrors of the Middle Passage

• Emmeline Pankhurst: Leading a Militant Struggle for Suffrage in Great Britain

• Alexander Dubček: Leading the Prague Spring

• Vladimir Lenin: Leading the Russian Revolution

• The Three Leaders: Mazzini, Garibaldi, Cavour and the Unification of Italy