

World History

Instructor: Robb Odou

Year: 2013-2014

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Course Description

Students in grade ten study major turning points that shaped the modern world, from the late 18th Century through to the present, including the cause and course of two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues. Areas of study include: the following topics:

The Rise of Democratic Ideas

European Renaissance and Reformation

KEY ISSUES OF

THIS COURSE:

Expansion of the Muslim World

The Age of Exploration

The Atlantic World

* CAUSES OF

REVOLUTION

Enlightenment and Revolution

*INDUSTRIALIZATION /

The French Revolution and Napoleon

IMPERIALISM

Nationalism in Latin America and Europe

The Industrial Revolution

*THE WORLD

WARS

19th Century Democratic Struggles

The Age of Imperialism

*THE COLD

WAR/

World War I

NATION

BUILDING

1900-1939 Revolution and Nationalism

World War II

Reconstructing the Postwar World

* MODERN

WORLD/

The Colonies become New Nations

TERRORISM

Modern Struggles for Democracy

Global Interdependence

Unresolved Problems of the Modern World

Textbook: Modern World History

Required Materials: 3 ring binder with notepaper and pocket dividers to keep:

Course syllabus
Assignment List
Lecture / film notes (Cornell style)
Textbook Assignments

Class Rules

Come to class on time, prepared to work (bring materials) and ready to learn. Keep all returned work.

Stay on task throughout the class period. NO SLEEPING! No Electronic Devices at any time

Show respect- for yourself, others, and property. Plagiarism is unacceptable. Serious consequences for damage to school property.

Try. Even if you miss a deadline, don't give up. Some points are always better than no points!

It is the student's responsibility to get missed assignments after an absence, all work is online at website.

Absolutely no food, drinks, or gum.

Discipline Plan

First Offense- verbal warning

Second Offense-Fill out "Refocus" form ("*Yellow Card*"), extra time with teacher to discuss the issue.

Third Offense referral, (*red card*) phone call home by student (with teacher).

Fourth Offense- E.A.C. referral, Counselor or Assistant Principal Intervention, parent conference required.

Course Objectives

Students extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world.

Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic and cultural contexts.

Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Students develop a variety of academic skills applicable to post-secondary educational and vocational applications.

Students develop an appreciation for the fact that developments in world history and international relations have a direct impact on their lives.

Attendance

Attendance is very important to achieving success in school. **In accordance with Education**

Code, a pupil may fail this course upon the 15th absence!

It is the responsibility of the student to get missed assignments and turn them in at the rate of one day per each day missed.

Grading Policy

All assignments and tests will be graded according to a point value. Keep track of your points! The percentage of points (all tests will count 60%) earned will determine semester grades according to the following scale:

88-100% = A
75 - 87% = B
65 - 74% = C

55- 64% = D
54% and below = Fail

I have read the course syllabus and understand the requirements for academic success and good citizenship in World History. Let's make this a partnership!

Student Signature

Date _____

Parent Signature

Date _____